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DIAGNOSTIC TEST**GRAMMAR****PART 1****Choose the correct answers to complete the conversation.**

- 1 **Tristan:** Amy, I **do / did / doing / am doing** the dishes right now. Can you go pick up our children from band practice?
Amy: OK, I **am / may / will / am picking up**.
- 2 Angie **visit / visits / visited / is visiting** her grandmother almost every Saturday. She can't visit her this weekend though, because Angie **fly / flew / flying / is going to fly** to London this Saturday morning.
- 3 **Sandra:** I watched the movie *Live or Die* **next week / tomorrow / yesterday / at the moment**.
Kareem: I **saw / see / will see / seen** it last week. The action **am / are / was / were** great!
- 4 **Katie:** Allison, **who live / who lives / who do you live / does Paul live** in the apartment next to you?
Allison: Paul lives in the apartment next to me. It **is / is being / was / will be** Sam's apartment before Paul **move / moves / moved / is moving** in a few weeks ago.
- 5 **Ahmed:** Tricia, do you have your cell phone on you?
Tricia: Yes, **do / I do / have / I have**. Why?
Ahmed: Can I borrow it for a second?
Tricia: Sure. But **what happens / what happened / what is happening / does it happen** to yours?
Ahmed: My battery **run / runs / running / ran** out, and I don't have my charger.

PART 2**Write the correct form of the words in parentheses.**

- 1 **Bill:** Jon, _____ (**close**) the window.
Jon: OK, but it's hot in here!
- 2 **Keith:** I plan _____ (**clean**) the house after work.
Aaron: _____ (**let / do**) it together.
Keith: OK, good suggestion!

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3 **Rodrigo:** I really enjoy _____ **(read)**. It's so relaxing! And I can learn a lot in the process.

Steven: I intend _____ **(start)** reading more as well.

4 **Harold:** _____ **(bring)** an umbrella with you. It's going to rain!

Ben: Good idea!

PART 3

Choose the correct answer to complete the sentence.

1 **A:** Could you tell me how to be healthier?

B: Well, first, you _____ smoke so much!

A should

B shouldn't

C have to

D don't have to

2 **A:** Isabel _____ speak any other languages.

B: Really? She only speaks English?

A: Yep.

A can't

B shouldn't

C doesn't have to

D couldn't

3 **A:** _____ I pick up anything from the grocery store?

B: No, I have all the ingredients for dinner.

A Might

B Maybe

C Should

D Had better

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- 4 **A:** You _____ come to the meeting tomorrow. It's your choice.
B: OK, then I won't. I can get more work done at home.
- A cannot
B must not
C had better not
D do not have to
- 5 **A:** You need to write your name on that sheet. The sign says "You _____ sign in before using the computer lab."
B: Oh yea, I see it. Thanks.
- A can
B must
C ought
D might
- 6 **A:** Can you play basketball?
B: _____. I'm not a good athlete.
- A No, I can
B No, I can't
C Yes, I can
D Yes, I can't
- 7 **A:** Do you think it will be a nice day tomorrow?
B: The weather _____ nice tomorrow, but I'm not sure.
- A maybe
B might be
C will be
D had better be

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8 **A:** Can I borrow your pen for a minute?

B: _____. Here you are.

- A I'm sorry
- B Yes, you may
- C It's not possible
- D Yes, you may not

9 **A:** When I was young I _____ sing very well.

B: Yea, I was a really good singer, too!

- A can
- B can't
- C could
- D couldn't

PART 4

Choose the correct answers to complete the conversation.

Kai: What should we have for dinner?

Ali: I want to be healthy. Let's make **(1) a / the / few** salad.

Kai: Sounds good. We may have to get some more **(2) vegetable / vegetables / the vegetables**. I don't think we have **(3) any / a lot / much** vegetables in the refrigerator.

Ali: No. But **(4) there is / there are / they are** vegetables in the vegetable basket. Could you go and look?

Kai: Sure... we have **(5) some / a little / not much** tomatoes in the basket.

Ali: How **(6) many / much / a few** tomatoes do we have?

Kai: Six. That's **(7) a few / enough / too much**, right?

Ali: Yes. It's the perfect amount. **(8) Is there / Are there / There's** any salad dressing?

Kai: We have **(9) a cup / a few / a little** oil and vinegar, but that's it. We'll have to go to the store to get more.

Ali: OK. Let's go together. **(10) Who / Who's / Whose** car should we take?

Kai: Let's take **(11) you / your / yours**. **(12) My / Me / Mine** car doesn't have **(13) some / much / little** gas in it.

Ali: OK, sounds good. I really hope there aren't a lot of **(14) person / persons / people** at the store. I want to be come back home and eat fast.

Kai: Me, too!

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PART 5**Write the correct form of the words in parentheses.**

- 1 _____ (where / you / eat) dinner last night?
- 2 Jin, _____ (what / you / do) right now? _____
(you / have) time to go to the store with me?
- 3 Vania _____ (study) abroad in Hong Kong this semester. She'll be back next semester.
- 4 My roommate and I _____ (watch) a really good movie together last night. We _____ (have) a fun time!
- 5 _____ (what / time / Tina / like) to have dinner every night?
- 6 Graciella _____ (not / be) at home right now.
- 7 Lena _____ (never / listen) to music before bed. She says she can't sleep after listening to music.
- 8 They _____ (wait) for the teacher to arrive at the moment.
- 9 Shen _____ (make) some delicious food for the party. Have some!

PART 6**Choose the correct answer to complete the sentence.**

- 1 This is one of _____ photos of me. I look great in it.
A better
B the best
C good
- 2 My apartment building is _____ the bank and the supermarket. It's in the middle of them.
A between
B in front of
C across from

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- 3 My rent is \$1,000 a month. Your rent is \$1,200 a month. Your apartment is _____ mine.
- A less expensive than
 - B not as expensive as
 - C more expensive than
- 4 The white house is _____ than the red house.
- A big
 - B bigger
 - C biggest
- 5 He speaks so _____. It's difficult to understand him.
- A soft
 - B softer
 - C softly
- 6 Mike said he has to stay _____ work until late, so he can't come to the party.
- A in
 - B on
 - C at
- 7 *The Comedy of Errors* is the most _____ play of Shakespeare's.
- A funny
 - B short
 - C boring
- 8 Ten million people live in Seoul, Korea. About three million people live in Chicago. So, Chicago is _____ Seoul.
- A very small
 - B as small as
 - C much smaller than

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9 Hiro is a _____. He doesn't have anything interesting to say.

- A boring person
- B boring
- C bored person

10 I have two sisters. Kate is 24 years old, Maureen is 28, and I'm 26. So, _____.

- A Kate is the youngest
- B I'm as old as Maureen
- C Maureen is not the oldest

READING

PART 7

Read the article. Then choose the correct answers.

Last year, my boss asked me to give a presentation. It was a nightmare. I hate speaking in front of a large group, and I always get nervous. Also, I had to prepare quickly—I had only two days to get ready, not enough for a big presentation.

When the day of the presentation came, there were over forty people in the room. My manager and co-workers were there. I wanted to run out of the room, so I spoke fast, and I tried not to make any sort of eye contact. Instead I just read from my paper with my head down. I didn't look up once. I was afraid to tell a joke. I wanted to sound smart, so I just read a lot of facts—too many facts. I also used big words and long sentences. People clapped politely after I finished, but I knew my speech was awful.

Before my next presentation, I asked a friend to give me some help. She told me to focus on three ideas, give good examples, and tell jokes. For my next speech, I thought carefully about everything I wanted to say. I prepared a good script, and when I started, I spoke slowly and clearly. I also remained calm. I still gave the audience a lot of information, but I added a few personal examples to make the presentation more interesting. I looked at my audience, and I smiled at the right times. I knew that I connected well with the people who were listening, and I felt good. At the end of this presentation, the applause was long and loud. People gave me their time, and I gave them a presentation to remember.

1 Which sentence best describes the article?

- A The writer tells a story about his experience with presentations.
- B The writer gives advice about the best way to make presentations.
- C The writer explains the best and worst presentations he attended.

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- 2 Which is true about the first presentation that the writer describes?
- A His boss told him to give the presentation.
 - B He had the right amount of time to prepare.
 - C He never gave a presentation before this one.
- 3 The writer thought that describing many facts in his first presentation could _____.
- A help him feel less nervous
 - B make the presentation interesting
 - C show people that he was smart
- 4 Which sentence is NOT true about the writer's two presentations?
- A He didn't make jokes in his first presentation, but he made them in his second.
 - B He avoided eye contact in his first presentation, but he looked at people in his second.
 - C He included a lot of facts in his first presentation, but he didn't include any in his second.
- 5 Which sentence from the passage *most strongly* suggests that the writer was satisfied with the second presentation?
- A "People gave me their time, and I gave them a presentation to remember."
 - B "For my next speech, I thought carefully about everything I wanted to say."
 - C "I prepared a good script, and when I started, I spoke slowly and clearly."

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PART 8**Read the article. Then choose the correct answers.**

The penguin is one of the easiest birds to recognize. Penguins have black backs and white bellies, and they look fat. They stand upright, and they walk like ducks. Unlike other birds, most penguins can't fly, but they can swim very fast.

In 1519, Spanish explorers under Ferdinand Magellan saw penguins when they sailed around South America. They thought this bird was one of the strangest birds in the world. To them, the penguins looked like another strange bird, the Great Auk of Greenland and Iceland. The Great Auk was a large black and white bird that did not fly. The Spanish word for Great Auk is *pinguis*, which means "fat." And that's how penguins got their name.

There are seventeen kinds of penguins. Almost all live below the equator, but they don't only live in very cold climates. Some, like the Little Blue Penguins (sometimes called Fairy Penguins), live in warmer climates. The Little Blue Penguins are the smallest of all. They are a little over a foot (30.5 centimeters) tall. They got their name because of their blue feathers. These penguins live in the warm waters off southern Australia and New Zealand.

The largest penguins are the Emperor Penguins. They are almost four feet (about 1.2 meters) tall and weigh between 70 and 90 pounds (about 32 to 41 kilograms). They live on the ice around the Antarctic continent, which has the coldest climate on earth.

Of the seventeen different species of penguins, the Macaroni Penguins have the biggest population, while the Galapagos Penguins have the smallest. The small population of the Galapagos Penguins put it in danger of extinction.

People say penguins are the cutest, the funniest, and the most loved birds. One American writer, after watching Emperor Penguins in the Antarctic, described them as the most human-like of all birds. He said that they move their arms and walk with short, funny steps, just like our own babies, and that's why we all love them.

1 What is the main idea of this article?

- A Some penguins are becoming extinct, so we need to save them.
- B There are many kinds of penguins, and they are easy to identify.
- C Many penguins appear fat, but they can be many different sizes.

2 Which of the following is true?

- A Penguins can be found all over the world.
- B Penguins are the only types of birds that cannot fly.
- C The English word *penguin* comes from a word for *fat*.

3 Which penguin species' height is the shortest?

- A the Fairy Penguins
- B the Galapagos Penguins
- C the Emperor Penguins

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- 4 There are more _____ Penguins than any other species of penguin.
- A Galapagos
 - B Emperor
 - C Macaroni
- 5 Why does one American writer think that people really like penguins?
- A They are small and fat.
 - B They are similar to human children.
 - C They have the best personalities of all animals.

LISTENING**PART 9**

Listen to the conversation. Then choose the correct answers.

- 1 Over the course of the conversation, the main focus changes from _____.
 - A sharks to octopus
 - B animals to Liz's trip
 - C a TV show to Sydney, Australia
- 2 The deadly animals on the show that Tre watched included _____.
 - A snakes only
 - B sharks and snakes only
 - C sharks, snakes, and jellyfish
- 3 Where does Liz's friend live?
 - A Sydney
 - B Brisbane
 - C Airlie Beach
- 4 According to the conversation, box jellyfish are _____ near Airlie Beach.
 - A never
 - B sometimes
 - C always

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5 Tre _____ go to Australia with Liz.

- A will
- B will likely
- C probably won't

SPEAKING**PART 10**

There are many different reasons that people study English. Why did you study English in the past? Why are you studying it now? Answer these two questions, and also consider the following questions in your response:

- How / where did you study English in the past? What was it like?
- Do you speak any other languages? If so, how/when did you study them?
- What are your goals for studying English now? Why do you want to learn?

PART 11

Read what Andrea has to say and respond to give her advice.

Andrea: I'm getting ready for a trip to Australia, but I never went abroad before. I don't know what to bring. I don't know what I need for traveling. I also want to know how to travel safely. Could you give me some advice?

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WRITING

PART 12

Who is your favorite actor, musician, writer, etc.? Imagine you are a reporter who is writing a story about this person. Send this famous person an email, and in the email, do the following:

- Introduce yourself. Tell the famous person why you are writing the email.
- Ask the person a few questions about his/her life nowadays.
- Request a meeting with the person. Ask him/her about a time and place to meet.

[illegible]

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PART 13

Describe one of your favorite places to visit. It can be a local café or park, or it can be a place that you only went to one or two times, for example, a vacation destination. In your response, consider the following:

- Where is the place located?
- Describe how you know about the place.
- Do you go there often? If so, how often? If not, when were you there last?
- Why do you like this place? Would you recommend it to others? Why or why not?
- Compare this place to other places you have visited.

[illegible]